

## Games to play with Flashcards

### Pairs

Spread flashcards randomly over the playing surface, face down, until none overlap. Players take it in turn to pick two cards of their choosing. If the cards have the same grapheme (letter), the player keeps the pair and plays again. If not, the cards are returned to their face-down position and it's the next person's turn. Play until all the cards have been matched. The player with the most pairs wins.

### Jump and Say

Line the flashcards in a straight row with space in between on the floor. Have your child jump and say the phoneme they land next to. Hop along and say the sound on each card. You can change things up by making it a race or laying out a circle instead.

### Lip Reading

Use the flashcards so that you know what is on the card but your child doesn't. Silently mouth the sound/word. Make it as exaggerated as needed.

### Fast Flash

Having the flashcards facing down and away from you, start low and raise the flashcard above your head quickly so that the grapheme/word shows but only for a second. Your child tries to guess what it is they saw. You can do this in different ways to make it more exciting, such as from side to side and a simple flash turnover.

### Slow Reveal

Opposite to Fast Flash is Slow Reveal. Use a blank or piece of coloured paper to cover the flashcard. Slowly slide the cover paper to reveal only a small part of the flashcard at a time. Your child can shout out and guess what it is.

### Quiet-Loud

Hold the flashcard in front of you and squat down. Whisper what is on the card. Rise up slightly. Say the word quietly. Rise up more. Say the word in a regular voice. Continue on until you when you hold the card over your head and are standing straight up your child shouts the word.

### Roll the Dice

Put the numbers 1-6 next to each flashcard. Your child rolls the die and then they must say what is on the card with that number. They get a point for every correct answer.

### Say It Fast, Say It Slow, Say It High, Say It Low

Play with your voice as you say what is on the flashcard. Children repeat the word how you say it. You can swap this around, so that you copy the way they say what is on the flashcard.

### What's Missing?

Lay out flashcards on the floor, or display them on the board. After going over them, ask your child to close their eyes. Remove one card. They open their eyes and say which card is missing.