



Kineton Green Primary School

Spring 2021—Issue 10 (12.02.2021)

Head Teacher's News

Be a Life Long Learner

Home Learning

After reviewing the home learning with staff they are reporting that the vast majority of our children at home are doing really well and completing the tasks the teachers are setting but there are fewer who are uploading/returning the work for teachers to feedback on.

A vital part of teacher planning relies on understanding how the children are coping with the objectives/concepts being covered. Without seeing the work children complete it is harder to make judgements on what pupils need more support with or more consolidation with.

It is also very important that children complete their task sheets as independently as possible so the teachers do not get a skewed view of how well the children are achieving. We teach the children in school that making mistakes is a big part of the learning process and it is fine to make mistakes. So for the foreseeable future please could we ask the following:

Pupils to upload their work when completed.

*It appears that some families are finding uploading work difficult. Speaking to the teachers they would rather have the work submitted in a way that families are comfortable/able to do than have no work submitted at all. So staff will happily accept and lookout for work submitted on Teams (ideal way), uploaded to **Class Dojo** (the system we used during the last lockdown), a **separate word document**, on 'One Note' – on Teams or an **uploaded photo** of the work (done in two parts, if necessary, and in focus so it can be read). Please can we also request that where not asked to or indicated children do not write over the top of pictures of work as there is often not enough room or the teachers are unable to read it.*

That parents do support learning but do not to correct children on the task sheet if they put the wrong answer. By all means talk them through the mistake but upload the work uncorrected.

Once again can I a huge thank you to those parents who are supporting their child at home – we really, really do appreciate what you are doing!!!

Beehive Before and After School Club

Currently our Beehive Club has had to be closed to all pupils with the exception of wrap around children. The Government is due to give an update on the reopening of schools on week beginning the 22nd February. Only then will we know whether we will be reopening school to any further pupils and whether we will be able to reopen our Beehive before and after school club.

In anticipation of this and to forward plan for the new academic year starting September 2021 we will be sending out a Microsoft survey form today, which we would ask parents who would normally utilise the Beehive facilities and new parents in FS1 and across the school to complete and return by Friday 26th February. We recognise that you also may not be certain what provision you may need but if you could give us an indication of what you think you may need we would be very grateful. Thank you for your help and continued support.

[Survey for current Beehive users](#)

[Survey for potential Beehive Users](#)

DATES FOR THE DIARY

12th Feb—Half Term

14th Feb—Valentines Day

16th Feb—Shrove Tuesday

22nd Feb—Return to school

3rd March—World Maths Day



Head Teacher's News—Continued

Parents Evenings

I decided to postpone parents' evenings, normally held in February, due to the current lockdown. Thinking positively, I have put in **Tuesday 20th April** and **Wednesday 21st April** as provisional dates when parents evening may be able to go ahead. This may be face to face, but in the event this is not possible we would use Teams and 'good old,' phone calls. If schools reopen in March this would give staff approximately a month with the children in order to assess where they are.

Internet Safety Week

This week we have been highlighting the importance of internet safety with the aim of teaching our pupils how to stay safe and to use technology responsibly. Mr Coldrick has sent a message out on Class Dojo outlining activities that you could participate in with your children whilst staff have been encouraging children at school and at home to think about how we can stay safe when online. At this time when we are using technology more than ever we believe it to be even more important to teach our children to be safe and responsible. We hope you have found time to take part and that you have found this information useful and informative.

WhatsApp

On the topic of online safety, I would like to highlight an incident that was brought to my attention in the latter part of last week involving a number of our pupils on a WhatsApp group. Some of you will have received a School Comms message in relation to this.

Disappointingly a small number of pupils from Kineton Green chose to use extremely offensive and inappropriate language whilst on this group. As a school and I am sure as parents, we take this very seriously and will not tolerate such behaviour. Any such incidents will and have been passed onto the police, who have taken action. Parents and children may find it of interest that pupils aged ten and over can be held accountable and criminally responsible for their actions.

I would also like to raise parental awareness around the online game 'Fortnite.' Pupils in the school as low as Years 1 and 2 are reporting that they are playing this game at home. The game depicts acts of aggression and violence and as such has been given a 12 rating. School does not feel this is a suitable game for children of primary age to be playing.

BE TRUSTWORTHY AND HONEST

Attendance

In the current circumstances please could you email the office if your child is ill and is unable to participate in home learning. This is the same as letting us know if your child is unable to come into school under normal (pre COVID) times. We are providing some remote learning interventions on a daily basis now and staff are waiting for pupils to join these sessions unnecessarily if parents do not let us know their child is ill and unable to join.

The School Office - reminder

The school office will be closed during the February half term. Mrs Mills will be monitoring the school email and will be prioritising reports of COVID-19 and emergency messages only.

BE SAFE AND HEALTHY

It is still vitally important that you inform school if you or one of your family members (who lives with you) tests positive for COVID-19. If you or your child have symptoms of Coronavirus we would ask that you **and your children** isolate as soon as you have any of the publicised symptoms, **let the school know**, book a test and self-isolate until the results come back and let school know the outcome, via the school email. If the test is positive school will send information to the bubble and staff it may affect and who may need to isolate.

Head Teacher's News—Continued

Parents and carers should refrain from sending your child into school if they have one or more symptoms of the virus;

- A new or continuous cough
- Loss or change of taste or smell
- A fever/high temperature

If your child has one or more of these symptoms, please ring 119 or go to the government website to book a test. Please inform school with the result of the test. If negative your child can return to school straight away.

Staff Testing

The Government has now rolled out testing for all primary school staff and nursery staff. This is a self-administered test using a LFD (Lateral Flow Device). This will be carried out by all staff who are in school, twice a week. Kineton Green will be carrying out these tests on a Sunday and Wednesday. The tests are to detect any staff members who are asymptomatic and may be carrying the virus without symptoms. This is part of the Governments drive to break the chains of infection and to help detected the spread of the virus. The test is voluntary.

If a staff member tests positive, then this will more than likely result in some bubbles having to self-isolate. Notifications of bubble closures will be sent via School Comms and Class Dojo.

Be Respectful

National Lockdown Restrictions—February Half Term

As it is the half term holiday next week the following procedures will be put in place if families have to report a positive COVID 19 test for a child or family member. The **school will be monitoring the school email on a daily basis** so that we can communicate advice to our school class bubbles in the event of one of our pupils developing Covid 19 symptoms, during the school holidays.

If your child has symptoms of Coronavirus you need to notify school immediately. We would ask that you go for a test, self-isolate until the results come back and let school know, via the school email. The information we would need to know is;

- Name of child and class
- Date the symptoms started
- Date the test was taken
- Results as soon as you have them

If the test is positive we will alert all affected staff and pupils. If there is a case after 14th February then parents should still get a test but will only need to isolate their family and anyone they have been in direct contact with. **We will only be responding to COVID 19 related communications during the half term break.** If you are still isolating when school reopens on Monday 22nd February please ring the school office to let us know.

This week we had to close a school bubble due to a positive case of COVID-19. Thank you to all the children and parents in this bubble who, have had to make alternative arrangements for child care and swop to home learning in a very short space of time.

PTA News

The PTA have bought a Buddy Bear for every child in school to enjoy adventures with at home. We hope that the bears bring a little bit of happiness to the children (and a cuddle when needed). All children in school should now have their bear and we will deliver to those who have provided addresses in the next few days.



COMMONWEALTH GAMES

With only 18 months to go the Commonwealth Games is moving another step closer and to help with preparations we're inviting residents, businesses, schools and organisations across the Borough to start sharing your ideas, priorities and expectations for the Games. The responses received from this survey will help inform the council's planning and investment over 2021 and 2022 – particularly ensuring that the opportunities the Games creates are relevant and accessible to everyone.



The Birmingham 2022 Commonwealth Games (28 July to 8 August) is a once-in-a-lifetime opportunity to showcase the West Midlands on the global stage. The most dedicated, highly trained and determined athletes from across 71 nations will come together in a momentous celebration of sport, competition and community. Solihull Council is one of the host authorities, with 6 events (Badminton, Weightlifting & Para Powerlifting, Boxing, Table Tennis and Netball) taking place at the NEC. The Council is researching what activities and events might be delivered in association with the Commonwealth Games. This short survey will contribute to that research and inform the types of activities, events opportunities the Council can consider providing for the Borough.

The survey should take approximately 5-10 minutes to complete. There are two versions, one specifically for children and young people, as well as one for all residents and stakeholders living and working in the Borough. The survey will close at 12pm on 17th February so please participate and share before then.

- 2022 Commonwealth Games Resident & Stakeholder Survey: <https://www.smartsurvey.co.uk/s/RQGBRG/>
- 2022 Commonwealth Games Children & Young People Survey: <https://www.smartsurvey.co.uk/s/O6KWEY/>

WORLD MATHS DAY

We will be celebrating World Maths Day on 3rd March. We will be celebrating maths as a subject and thinking about the maths we use in everyday life. We will take part in some fun maths activities and problem-solving questions.

Gold Book



Class	w/c 1st February 2021	w/c 8th February 2021
FS1	Olivia W Bee Award—Mia C Home Learner—Emilia T	Ruben P Bee Award—Chloe W Home Learner—Eva B-C Bees Knees—Harper-Rose M
Fs2	Lillie-Mae McD Bee Award—Tejbir K Home Learner—Noah C	Ezra-Arlo A Bee Award—Ayaan H Home Learner—Arlo N Bees Knees—Ella M
Year 1 & 2	Kyle C Bee Award—Tyler P Home Learner Yr1—Luke B Home Learner Yr2—Sundheep R	Lily-Mae B—Yr1 Home Learner Yr1—Riley C Bees Knees Yr1—Jasmine S Rome M—Yr2 Home Learner Yr2—Ellie-Rose T Bees Knees Yr2—Martha A
Year 3 & 4	Lucy C Bee Award—Maximus M Home Learner Yr3—Sachin McC Home Learner Yr4—Xavier L	Arjun K Bee Award—Riley B-K Home Learner Yr3—Sher U Home Learner Yr4—Advika P Bees Knees—Muhammed G
Year 5 & 6	Lucie W Bee Award—Jessica W Home Learner Yr5—Max T Home Learner Yr6—Leya R	Hollie S—Yr5 Bee Award Yr5—Alice C Bees Knees Yr5—Sam W Olivia C—Yr6 Bee Award Yr6—Stephen M Bees Knees Yr6—Finley R

