

# **KINETON GREEN PRIMARY SCHOOL**



## **PRIMARY MODERN FOREIGN LANGUAGES POLICY**

*May 2019*

(Review – May 2020)

## MFL Policy

### Introduction

The learning of a foreign language in primary school provides a valuable educational, social and cultural experience for all pupils. They can extend their knowledge of how language works and explore differences and similarities between the foreign language and English. The learning of a foreign language provides a medium for cross-curricular links and for the reinforcement of knowledge, skills and understanding developed in other subjects.

MFL at Kineton Green is based upon promoting a basic working knowledge of French, the target language. In doing this, it is anticipated that pupils will develop skills and abilities in learning, and confidently communicating both orally, and in writing, at a simple level. By studying the French language in the context of everyday life, pupils will be able to gain experience of the language, build up an understanding of other cultures and thus increase their appreciation, respect and tolerance of other beliefs, views, opinions, values and principles of others.

### Aims

- To experience a foreign language,
- To comprehend and use vocabulary from a foreign language,
- To gain insight into another culture,
- To participate in sensory activities associated with another culture,

### Objectives

- To develop the capacity to use a modern foreign language for practical communication to a level appropriate to each pupil's ability,
- To support the development of general language skills and to improve self expression,
- To enhance the development of listening skills and to increase the sensitivity to sounds and rhythms by providing pupils with opportunities to listen for sounds, reproduce them and communicate with others.

### Organisation of Learning

Teaching is class based and is delivered through discrete lessons and through a cross-curricular theme approach, which offers opportunities for skills and knowledge to be used and developed in integration with other subjects.

French will be taught for a minimum of 30 minutes per week in each year group in Key Stage 2.

### Teaching and Learning Style

Medium term plans are drawn up each term showing the lessons, activities and experiences which will be offered in each subject using the relevant programme of study, taken from the LEA modular planning / Twinkl medium term planning. Learning outcomes for the lessons are identified.

Progress against planned learning outcomes is evaluated at the end of each term.

Pupils are taught through age appropriate contexts.

Learning activities are sequenced to ensure progression.

There is direct teaching of skills in reading, writing, speaking and cultural understanding

Pupils take part in practical activities.

Appropriate television programmes, videos and ICT are used to extend and generalise learning.

Resources are kept in the Library and available freely. There is also a range of resources on Solihull's Extranet, including the modular planning framework. Resources will be reviewed and revised to meet the New National Curriculum learning objectives.