

Safeguarding policy for schools and colleges 2022-23

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| Version | Date | Owner | Notes |
|---------|----------|-------|----------------|
| V01 | 12/10/21 | NC | Final |
| V02 | 05/09/22 | NC | 2022-23 update |

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| | |
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Safeguarding policy

Kineton Green Primary School

This is a core policy that forms part of the induction for all staff and governors. It is a requirement that all members of staff have access to this policy and sign to say they have read and understood its contents.

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| Date agreed and ratified by governing body | 10th October 2022 |
| Date of next full review | October 2023 |

This policy will be reviewed at least annually and/or following any updates to national and local guidance and procedures.

Key contacts

| | Name | Contact details |
|--|-------------------------------------|---|
| Headteacher or equivalent | Mrs. Terri Mason | office@kineton-green.solihull.sch.uk 0121 706 3873 |
| Designated safeguarding lead (DSL) | Mrs. Terri Mason | office@kineton-green.solihull.sch.uk 0121 706 3873 |
| Deputy designated Safeguarding lead | Mrs. Sarah Thomson | office@kineton-green.solihull.sch.uk 0121 706 3873 |
| Senior mental health lead | Mrs Terri Mason Mrs Jane Markham | office@kineton-green.solihull.sch.uk 0121 706 3873 |
| Safeguarding governor | Mr. Mark Temple | office@kineton-green.solihull.sch.uk 0121 706 3873 |
| Designated teacher for looked after and previously looked after children | Mrs Jane Markham | office@kineton-green.solihull.sch.uk 0121 706 3873 |

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Child-focused approach to safeguarding

Introduction

The purpose of this policy statement is:

- to protect children and young people who attend Kineton Green Primary School from harm;
- to provide staff and volunteers, as well as children and young people and their families, with the overarching principles that guide our approach to safeguarding.

This policy applies to everyone.

Policy context

This policy is derived from a variety of legislative provisions and statutory guidance. In particular, it is based upon the requirements and best practice outlined in:

- Keeping Children Safe in Education 2022 (KCSIE)
- Working Together to Safeguard Children 2018 (WTSC)
- Ofsted: Education Inspection Framework' 2022
- Framework for the Assessment of Children in Need and their Families 2000
- Solihull MBC Safeguarding Children Procedures
- Early Years and Foundation Stage Framework 2021 (EYFS)

Section 175 of the Education Act 2002 requires school governing bodies, local education authorities and further education institutions to make arrangements to safeguard and promote the welfare of all children who are pupils at a school, or who are students under 18 years of age. Such arrangements will have to have regard to any guidance issued by the Secretary of State.

Safeguarding statement

Kineton Green Primary School recognises its statutory responsibility to safeguard and promote the welfare of all children. Safeguarding is everybody's responsibility and all those directly connected (staff, volunteers, governors, leaders, parents, families, and learners) are an important part of the wider safeguarding system for children and have an essential role to play in making this community safe and secure.

Kineton Green Primary School believes that the best interests of children always come first. All children (defined as those up to the age of 18) have a right to be heard and to have their wishes and feelings taken into account and all children regardless of age, gender, ability, culture, race, language, religion or sexual identity, have equal rights to protection.

Kineton Green Primary School recognises the importance of providing an ethos and environment within school/college that will help children to be safe and to feel safe. In our school children are respected and are encouraged to talk openly. We will ensure children's wishes and feelings are taken into account when determining what safeguarding action to take and what services to provide.

Our core safeguarding principles are:

Prevention: positive, supportive, safe culture, curriculum and pastoral opportunities for children, safer recruitment procedures.

Protection: following the agreed procedures, ensuring all staff are trained and supported to recognise and respond appropriately and sensitively to safeguarding concerns.

Support: for all learners, parents and staff, and where appropriate specific interventions are required for those who may be at risk of harm.

Working with parents and other agencies: to ensure timely, appropriate communications and actions are undertaken when safeguarding concerns arise.

Safeguarding policies and procedures

We have a number of policies and procedures in place that contribute to our safeguarding commitment, including our child protection policy which can be viewed in the policies section on our website or via the school office.

| Policies, procedures and requirements | Where you will find the policy/procedure |
|--|---|
| Child protection (including online safety, low level concerns policy and child-on-child abuse as required by KCSiE '22)* Looked after and previously looked after children – designated teacher* Pupil premium statement* Mental health and wellbeing | Website Website Website Via school office |
| Equality Opportunities* Special educational needs and disabilities* Accessibility plan* | Website Website Website |
| Premises management documents* Healthy and safety* Risk assessments* First aid* Lettings | Via school office Via school office Via school office Via school office Website |

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|---|-------------------|
| Attendance | Website |
| Behaviour in schools (which should include measures to prevent bullying, including cyberbullying, prejudice-based and discriminatory bullying)* | Website |
| Behaviour principles written statement*(maintained) | Website |
| Exclusions* | Website |
| Online safety | Website |
| Acceptable use of social media | Website |
| Mobile and smart technology | Website |
| Data protection and information sharing* | Website |
| Protection of biometric information* | Website |
| Children with health needs who cannot attend school* | Via school office |
| Supporting children with medical conditions in school/Medicines in school* | Website |
| Personal and intimate care | Website |

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|--|-------------------|
| Staff discipline, conduct and grievance (procedures for addressing)* | Via school office |
| Staff behaviour/code of conduct (including reference to low level concerns, managing allegations against staff and whistleblowing, acceptable use of technologies (including the use of mobile devices), staff/pupil relationships and communications including the use of social media policies as required by KCSiE '22) | Via school office |
| Statement of procedures for dealing with allegations of abuse against staff* | Via school office |
| Safer recruitment | Website |
| Single central record of recruitment and vetting checks* | Via school office |
| Visitors' protocol | Via school office |
| Governor code of conduct | Via school office |
| Early years foundation stage* | Via school office |
| Relationships and sex education* | Via school office |
| Drug and alcohol education/managing substance related incidents | Via school office |
| Educational visits | Via school office |
| School complaints* | Website |
| Whistleblowing* | Website |
| Confidentiality | Website |