



- Be safe and healthy
- Be confident
- Be trustworthy and honest
- Be a lifelong learner
- Be respectful

YEAR 5 SUMMER

What happens in Year Five this term?

Days to remember:

- PE on Monday and Wednesday
- Homework and Reading diaries due in on Wednesday
- New homework given out on Friday
- Library books changed on Friday

Are you practicing your KIRFS (Key Instant Recall Facts)?

Summer 1: Multiplying and dividing decimals by 10, 100 and 1000.

Summer 2: To recall metric conversion e.g. 1km = 1000m



Summer 1 Topic South America

This half term, the topic has a **Geography** focus with children learning about the countries that form South America. They will study the topography and make comparisons with Europe. Along with this, they will consider the cultural similarities and differences of South America with other lands.

In **English**, we will be looking at 'The Explorer'. This text is littered with imagery and rich vocabulary for the children to study. As a class, we will unpick these literary techniques and get into the mind of the author which will undoubtedly support their own writing.

In **Maths**, the children will continue to learn about decimal numbers (using the four operations) and the link to fractions and percentages. They will then be moving onto properties of shapes, including angles.

Our **Science** topic 'living things and habitats' which will encompass life cycles and processes in humans, animals and plants.

In **R.E** the children will be looking at commitment and what this means across a range of religions.

Summer 1 Topic Dig into Solihull

This unit also has a **Geography** focus and will allow the children the opportunity to look at their local area. They will be introduced to local modern and historical maps to consider changes to the area. As well as this, children will be able to observe, measure and record the human and physical features they notice.

In **English**, we studying local authors such as William Shakespeare and Benjamin Zephaniah. The children will be introduced to the poetry and plays and have the opportunity to write their own.

In **Maths**, we will be moving onto position and translation which entails using coordinate and understanding symmetry and reflection. Next, the children will study metric and imperial units. Our final topic will focus on measuring, comparing and estimating volume and capacity.

In **Computing**, children will be exploring how to use computing to create their own games and model ideas.