



- Be safe and healthy
- Be confident
- Be trustworthy and honest
- Be a lifelong learner
- Be respectful

FS2 SUMMER

What happens in FS2 this term?

Days to remember:

- PE on Friday
- Reading folders due in on Thursday
- Reading books changed on Friday
- Library books changed on Friday



Are you practicing your KIRFS (Key Instant Recall Facts)?

Summer 1: To add and subtract single digit numbers

Summer 2: To know number bonds to 10.

Summer 1 Topic



Traditional Tales

Our activities this half term will be based around four fantastic traditional tales:

- Jack and the Beanstalk (a great tale which generates great discussion about whether or not Jack is actually a hero)
- The Enormous Watermelon (a different take on The Enormous Turnip, where characters are replaced by some familiar and not so familiar nursery rhyme characters)
- The Gingerbread Man (a classic traditional tale which the children re enact, discuss how the gingerbread man was tricked by the sly fox and of course make gingerbread men)
- The Little Red Hen (which contains a strong message about the importance of helping others)

In **Maths** this half term we are having a real focus on being able to recognise numbers up to 20 (and beyond for some). We will also be focusing on counting on and back from a given number to 20. This will enable children to add and subtract larger numbers in the future. We will also be looking at time, positional language (including ordinal numbers—1st, 2nd 3rd etc.) and size.



1



2



3

Posing question like "If I take 1 away how many will I have left?"

Summer 2 Topic

Under the Sea



We have a fantastic topic to end on — an exploration into life both on and under the sea. The direction of learning will be determined as always by the children's interests but we imagine there will be activities and fun centred around pirates, sunken treasure, mermaids, sharks and all manner of strange and wonderful creatures. Our Sea Life Centre trip will take place in June and this has always proven to be an extremely valuable experience for the children.

In **maths** this half term we will be continuing our focus on being able to recognise numbers up to 20. We will also be looking at 3d shapes, number bonds to 10 and more adding and subtraction work! They will also be solving problems including doubling, having and sharing.

Things you can do at home to help:

Singing songs that take away or add things e.g. 10 green bottles, 1 man went to mow, 5 currant buns

Everyday counting opportunities such as counting stairs, buttons on clothing, lampposts on a walk, count red cars on a journey etc.

Play games like snakes and ladders

Throwing beanbags/balls at numbered targets. Question who scored the most/least?

Practice counting in 2s, 5s and 10s.

