

# FS1 AUTUMN



- Be safe and healthy
- Be confident
- Be trustworthy and honest
- Be a lifelong learner
- Be respectful

## What happens in Nursery this term?

### Days to remember:

- PE on Fridays (from half term)
- Library books changed on Fridays (from half term)



### Nursery Rhymes

Each half term we have some nursery rhymes that we learn really well. They are...

#### Autumn 1:

Twinkle Twinkle' Little Star  
Wind the Bobbin Up  
Incy Wincy Spider  
Heads, Shoulders, Knees and Toes

#### Autumn 2:

The Wheels on the Bus  
Humoty Dumpty Sat o a Wall  
Five Little Monkeys  
Down at the Station



To listen, go to: <https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-songs-index/zhwdgwx>

## Autumn 1 Topic

### Magical Me

In Nursery, we spend the first few weeks making friends and learning the routines and expectations in the classroom.

To help us all get to know each other, our first topic is all about them! We use their 'Magical Me' books to help the children talk about who is in their family, what they like to play with, their favourite foods and so much more. This is all a crucial part of their **Personal, Social and Emotional Development (PSED)**.

Almost everything we do involves developing the children's **Communication and Language** skills, through social snack times, outdoor and indoor play, and guided activities in the classroom. We are always encouraging the children to talk to us and each other in full sentences.

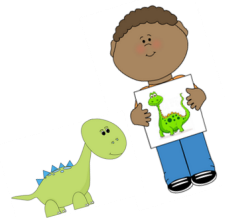
We have daily stories, such as 'Topsy and Tim Start School', 'Be Who You Are', and 'Be You!'. Listening to and talking about these stories helps support the children's **Literacy Development**.



In **Mathematics**, we do a great deal of saying numbers in order and counting objects carefully.

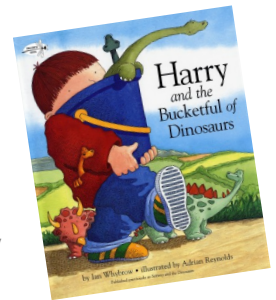
## Autumn 2 Topic

### Stones and Bones



In the second half term, it is time for one of the children's favourite topics — Dinosaurs. We continue to do lots of group activities to develop children's **Communication and Language** — talking about and describing dinosaurs, and asking and answering questions about dinosaurs.

We continue to support their **Literacy Development**, by sharing lots of stories about dinosaurs, with 'Harry and his Bucketful of Dinosaurs' being a favourite. The children love this story so much, they can always answer lots of questions about it. The children also start their daily name-writing practice—gradually developing from mark making, to tracing their name, to writing some or all of the letters. Look out for these in their book bag and celebrate their wonderful writing.



**PSED** continues to be a crucial part of the curriculum; helping children to develop their friendships, and thinking about how people are similar and different—embracing what makes us unique and special!

In **Mathematics**, we continue to count but also talk about shapes and make patterns. Check out Jack Hartman on YouTube to listen to some of our favourite maths songs.